



The PERRY Way

www.perry-lake.org

A Letter From the Superintendent

by **Dr. Jack Thompson**, *Superintendent*

Now that we have closed the books on the 2019-2020 school year, it is time to move past our losses and focus on the many preparations that must occur before we reopen for the 2020-2021 school year. Before going there, I would be remiss not to first mention just how proud I am of the many outstanding and heroic efforts that we have witnessed these past few months. And let us not forget all the stellar accomplishments we witnessed in the months prior to this crisis. The class of 2020, along with all our Perry students, once again left their marks of greatness and contributed abundantly to Perry School's storied history. Sadly, because of uncertainties in next year's school schedule, there will be no Perry Calendar distributed this summer which has traditionally allowed us to enjoy monthly pictures capturing so many of these precious moments.

Safety has always been a priority for our school district. This being true, we also understand that, no matter how much we plan and prepare, certain risks will always be present when attending school. As we prepare to return in the fall, we cannot guarantee no one will contract the coronavirus. What we can promise you is that we will be doing everything we can to keep everyone safe. What follows is a list of some steps we have, or are in the process of taking:

- Developing COVID-19 management plan including color chart to signify various phases.
- Purchased thermometers to take temperatures prior to entry.
- Installed 22 hand sanitizer units in addition to the ones already in each classroom.
- Added thirty 1-gallon hand sanitizer stations with pumps throughout the District. Four 55-gallon drums of hand sanitizer are currently in storage.
- The required social distancing and safety protocol signage is being placed throughout buildings.
- Sneeze guard/shields installed in numerous areas throughout buildings.
- In addition to current disinfecting protocols, purchased 9 electrostatic sprayers that disinfect large space areas very quickly.
- Expanded to three clinics: one in each school building

with proper isolation areas and supplied with PPE.

- Converting 33 water fountains to touchless bottle/cup filling Stations with disposable cup dispensers.
- Outdoor hand washing stations
 - One Success Blvd. – By the PAC Tennis Courts
 - One Success Blvd. - Outside of the JV softball practice field
 - One Success Blvd. - Varsity baseball field, on the backside of the bleachers directly below the Albrecht dentist sign
 - Manchester West/Ritley Field - On the backstop of baseball field #2
 - Center Road Memorial Field - Near the outside fence of the stadium (northeast corner)
 - Hardy Field - On the outside of the backstop
 - 6 mobile stand-alone indoor hand washing stations being delivered.
- Purchased 300 washable face coverings, currently making shields with District 3D printer, and have disposable face masks on order.
- Upgrading classrooms with required technology so students can be taught in-person and remotely at the same time.



We continue to monitor the ever-changing regulations and will be adapting to whatever restrictions and protocols exist. It continues to be our goal to maximize our capacity for offering face to face education to our students. We are also preparing to continue remotely educating students when not on campus. This is why it was so imperative that you completed the parent questionnaire you should have received in mid-June, with the detailed information on the educational services your family prefers. Thank you for your continued patience and willingness to work with us during these challenging times. We will get through this and, as a result, be better than ever at inspiring our students to achieve personal excellence.

High School

Todd Porcello
HS Principal



While the end of the 2019-20 school year was different than ever before, there are many accomplishments to celebrate, as well as areas to continue to strive to improve upon.

Celebration: Over the past years, we have been fortunate to receive some major grants at the state and federal levels:

- The 21st Century Community Learning Centers Grant (past 7 years, 3 remaining)
- Expanding Opportunities for Each Child Grant (2019-2021)
- Striving Readers grant (2018-2020)

The total amounts exceed several hundred thousand dollars and two of the three grants remain with us as we head into the 2020-21 school year.

Through these grants we have been able to provide new and exciting opportunities for students that include:

- The Home Renovation Course
- After school programs
 - Outdoor Club
 - Academic Support
 - Writing clubs
 - Social clubs
 - ACT prep
 - STEM based programs
 - Credit Recovery
 - Theatre Club

In addition, these grant opportunities have enabled us to create grant funded positions such as our community liaison, credit recovery instructor, and our career advisor. These

positions work directly with students in small group/1 on 1 settings to meet their personalized needs for their current experience in high school and as they plan for their future. An activity bus runs daily to allow students to stay on campus, which is also covered by the grants.

We strive to engage as many students as possible on campus before and after school, while trying to meet the needs of every student as they prepare for their future. At Perry Schools, we will continue to seek federal and state grants to build new opportunities and provide a cutting edge education that keeps students involved.

Continuous Improvement: While our percentage of students involved in some sort of extra curricular activity is above average, we strive to connect 100% of students with a positive experience through extra curricular activities. We believe these connections help students learn many of the soft skills required to be successful in their future while providing quality connections with fellow students and our staff.

We congratulate the class of 2020 and thank them for their time and dedication to making Perry High School and our community a better place. Their future adventures will bring new learning and opportunities, and we are confident they are ready for that next step.

Perry Schools Restart Planning

Assistant Superintendent's Letter continued from page 8.

When you receive the Perry School Restart Plan in August, the way YOU view the coming school year models for students the habits and attitudes they will bring to the coming school year. Set the stage for following safety measures and optimism for students to own their learning, taking every advantage of the opportunities afforded with a Perry education. We are preparing all summer and cannot wait to welcome all 1,650 students back to the 2020-21 school year.



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SPECIAL DISCOUNTS FOR PERRY COMMUNITY & SCHOLASTIC EVENTS



Robert Knisely
MS Principal

Middle School

"Your ability to adjust and adapt in response to change, and to do so quickly in a positive & proactive way, is an essential skill in today's world." – Tim Kight

2020 will certainly be a year to remember. To say the year hasn't had its challenges would be an understatement. As we look back and reflect on the year 2020 we will see the growth and opportunity that arose from this challenge. Students and staff were faced with obstacles that required grit, perseverance, and determination.

The Perry community has learned the R-Factor lessons well. We teach them $E + R = O$. We can't control the Events in our lives; all we can control is our Response to those events, which determines the event's Outcome. Our ability to "adjust and adapt" is essential in achieving successful outcomes. 2020 has amplified the need to "adjust and adapt" quickly. Our staff had to identify new challenges every day. A new mode of teaching and learning was created and introduced in a very short time span, adjusting and adapting along the way based on the feedback from students who had to adjust and adapt as well. Google Classroom and Live/Recorded Zoom sessions became a vital link in maintaining a connection between teachers and students. Students relied more so than ever on the medium of email as a form of communication – which was new for many of our middle schoolers. Teachers adapted as well, using homemade contraptions to hold their cell phone for use as a document camera, changing the ways in which they assessed student

learning and understanding; adapting to change is a skill – a skill we value and teach our students. Our students will benefit from this crash course in "adjust & adapt" as they move on in their lives.

To say that our students were able to do this and to achieve success is remarkable. It is a testament to hard work and determination. Perry Middle School students completed a variety of community service projects including, but not limited to, making Valentine's Day cards for nursing home patients, creating a supply closet for students in need for things like shampoo, deodorant, toothbrushes, etc. Students participated in campus cleanup, creek and beach cleanups, as well as a variety of other local projects. During the closure, students held food drives and even made face shields for first responders. In total, our students devoted well over 500 hours to our community.

Our students responded academically as well. For the 2019-20 school year, 130 students finished with a 4.0 GPA or higher. 279 students in grades 5-8 finished the school year on the honor roll (3.5-4.0). 111 students earned merit roll honors (3.0-3.49) and over 120 students were awarded High Five Awards for their hard work this school year. Unfortunately, we weren't able to celebrate these accomplishments together as we normally do. We did, however, have the pleasure of visiting and honoring all of our nominees/awardees of 8th grade awards and we were able to send the class of 2024 across the "bridge" to Perry High School.



2020 Gregory Mullins Winner Ivonne Silva-Torres



2020 Gregory Mullins Winner Garrett Rupert

Elementary School

Ariana Neading
ES Principal



These last 9 weeks were not the way we thought we would end our 2019-2020 school year. The transition to remote learning was not easy, but we appreciate your flexibility and patience as we worked through the new learning environment together. I've always been grateful for the opportunity to lead in this amazing district and have never felt more proud of the community I get to serve.

Our theme this year at Perry Elementary School was, "We're All In This Together." Never did we imagine that this would become the catchphrase of our state during this trying time. However, as we reflect on the 2019-2020 school year, there are so many wonderful moments to share of our students, staff, and community coming together to support one another in good times and in bad.

Students continued to use the R-Factor to respond to events each day, hyper focusing on the discipline of Making a Difference and holding a school-wide parade to celebrate our special 2nd grade friend. Students used technology to create videos and lessons to teach others about word study and learn about the tricky rules and patterns that occur in our English language. Students used reading and writing to make sense of their lives and used these words to come together to make meaning from all that was going on in the world. Students even continued to uphold the tradition of the Perry Elementary Carnival by creating/designing their own games to share with one another and found a way to celebrate together while being apart. We have come together more than ever this year, and I look forward to the amazing things we will do as a community and school when we come back together again next school year.

During the summer, I'm sure many of you have bucket lists of things you'd like to do over the next couple of months, and we want to remind you that the most successful readers and writers keep reading and writing all summer long. When the routine of school goes away, it can be challenging to keep up with the amount of reading we do during the school year. Research shows that students often dip, or fall back, 1 to 3 reading levels over the summer months! That reverse slide is even greater for those students who are already behind grade level expectations.

With this in mind, we want to encourage you to create a reading routine at home this summer – build those summer reading lives together! Students should be reading "good fit" books that they enjoy and should also be listening to reading during read aloud time with an adult (or proficient) reader each day. Reading aloud to children is the single most effective strategy for growing successful readers and writers! Reading aloud builds and reinforces many reading foundational skills, introduces new vocabulary, provides a model of fluent reading, and helps children to view reading

as an experience to enjoy. When sharing books with your child(ren), remember to talk with them along the way – before, during, and after reading – about the story or informational text.

Literacy Resources:

- 1. Books, Books, Books!!** The more your child reads, the better reader he/she will become! For independent reading, choose books within your child's reading range ("good fit" books). Many of the students brought bags of books home to read during this remote learning time. Please continue to utilize these over the summer. These books will be collected when we return next school year.
- 2. MyOn-Online Digital Library:**
Website: myON.com
School Name: Perry Elementary School- Perry Local Schools
Username: student lunch code
Password: pes (all lowercase)
- 3. Keyboarding Practice:**
Website: login.learning.com
District: Perry Local – Perry
Username: student lunch code
Password: pes (all lowercase)
District: Perry Local – Perry

I hope you have a wonderful summer filled with rest, relaxation, and fun! If you ever need anything, please do not hesitate to reach out via email at neadinga@perry-lake.org or via phone at 440-259-9600 x9699.



ES Parade: The Make A Difference Parade

Mission Statement:




“Inspire all students to achieve personal excellence, pursue world-class standards and be self-directed, lifelong learners.”



Quality Profile

2019-2020

STATISTICS BY GRADE LEVEL

	HIGH SCHOOL	MIDDLE SCHOOL	ELEMENTARY SCHOOL
Graduation rate	97%		
Percent of students enrolled in classes with the potential to earn...	College Credit 30%	High School Credit 50%	
High school credit earned by middle school students		189	
Percent of students meeting the 3rd grade reading guarantee			98%
Percent of students reading at grade level by mid-year			Kindergarten- 86% 1st Grade- 73% 2nd Grade- 78% 3rd Grade- 84% 4th Grade- 76%
Course offerings in the arts	11	13	13
Hours invested by students for community service	15,464	350	
Percent of students participating in an extracurricular activity	63%	59%	31%
Scholarship money awarded	\$74,600		
Number of AP courses taken	10		
Percent of teachers that hold a Master's Degree or higher	100%	86%	82%
Number of grant funded programs	24	12	12
Attendance Rate	96%	96%	96%



PROGRESS DETAILS

These tables show the progress scores by test grade and subject for students in grades 4–8 and some end-of-course tests, and includes up to three years of data as available.

PROGRESS						
TEST GRADE	English Language Arts		Mathematics	Science	All Tests	
All Grades						
4th Grade						
5th Grade						
6th Grade						
7th Grade						
8th Grade						
	English Language Arts I	English Language Arts II	Algebra	Geometry	Mathematics I	Mathematics II
All Grades						

The Progress Component measures how groups of students made progress as compared to the statewide expectation of growth. The expectation of growth is based on how students in the group performed, on average, compared to other students like them across the state.

LEGEND

	Students made more progress than expected – significant evidence
	Students made more progress than expected – moderate evidence
	Students made progress similar to the statewide expectation – evidence
	Students made less progress than expected – moderate evidence
	Students made less progress than expected – significant evidence
	Value added data is not available



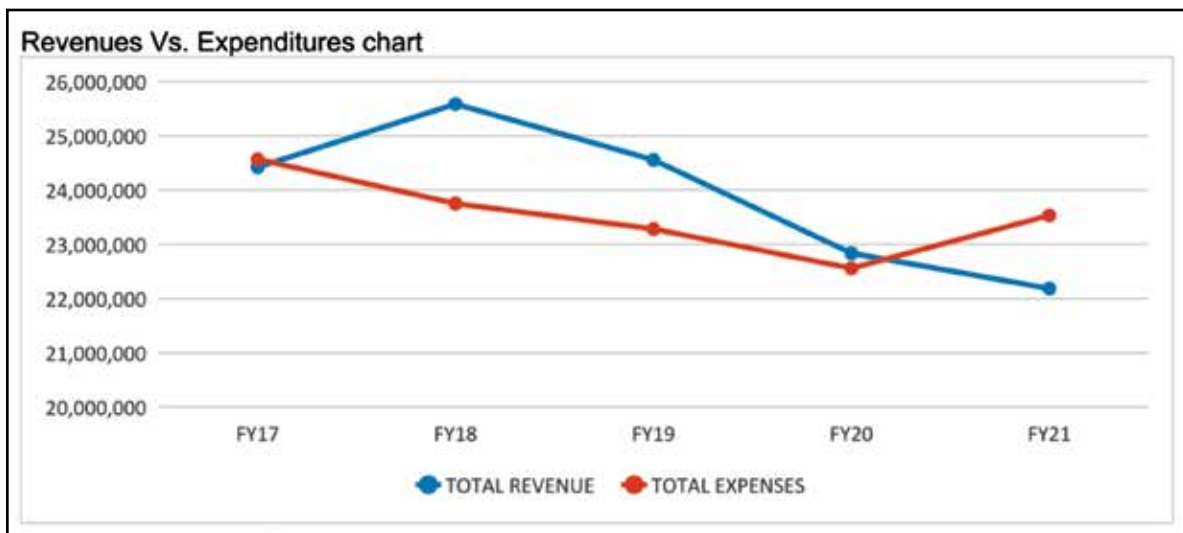
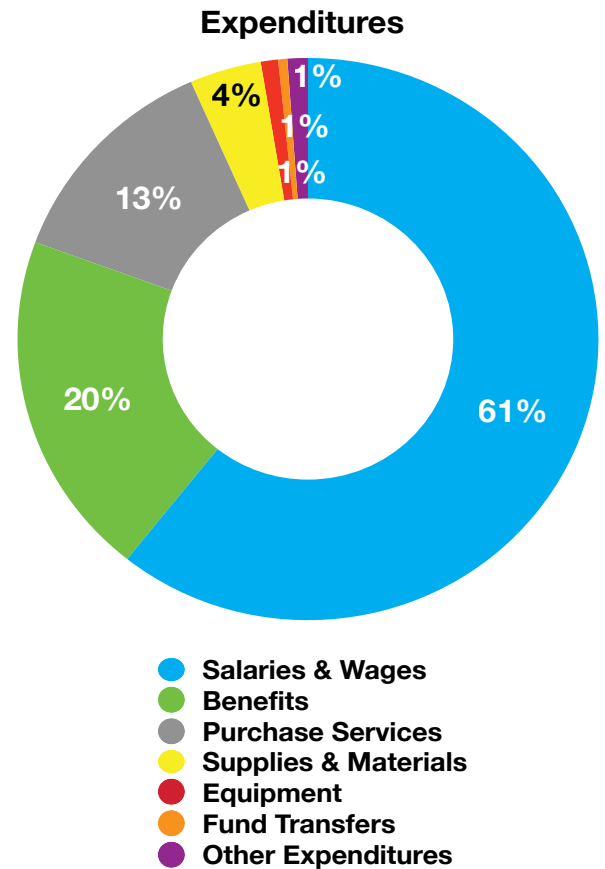
Quality Profile

2019-2020

FINANCES

Revenue School Year 18-19	
Real Estate Taxes	\$9,506,145
Homestead & Rollback	\$8,599,690
State Foundation (Net)	\$3,209,999
Other Revenue	\$868,740
Total income	\$22,184,574

Expenditures	
Salaries & Wages	\$14,281,552
Benefits	\$4,684,243
Purchase Services	\$3,011,685
Supplies & Materials	\$940,227
Equipment	\$226,745
Fund Transfers	\$120,000
Other Expenditures	\$267,240
Total expenses	\$23,531,692



Updated figures will be added to the finance department's section of our district website when they become available.

GRANT FUNDS RECEIVED

- Federal: \$1,498,030.48
- State: \$47,220.65
- Other: \$9,475.00
- TOTAL: \$1,554,726.00**

Expenditures Per Pupil \$13,323
(Data from 2018 – 2019 school year.)

Years since the District has been on the ballot for an operating levy 44

DISTRICT BOARD OFFICE

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Perry Schools Restart Planning



by **Dr. Betty Jo Malchesky,**
Assistant Superintendent

The Covid-19 pandemic, as unfortunate of a health crisis it is, provides an opportunity for school employees across our district, state, and nation to retool and redesign education so students have equitable access to the educators, resources, and varied time individuals need for learning. We don't just plan to "get back" to school; we want to return better than we were before.

The goal for our return to school is not adequacy, it is excellence - excellence in safety, academics, and wellness. Using ***all staff and all hands on deck***, we prepare to begin school August 20. As a parent myself with school-age children, I know the plan for restarting schools is foremost in our minds, even as Covid-19 health data changes daily. The instructional options for the 2020-21 school year are:

Option	Description
On Campus	Students are taught by Perry teachers on campus with Ohio safety guidelines in place. Class/courses are made up of both <u>on campus</u> + <u>remote</u> learners.
Remote/Home	Students are taught by Perry teachers through computer/WiFi. Attendance is required at scheduled times for instruction and/or supportive check-ins. There is a commitment by parent/caregiver to support students. Google classroom is the learning platform.

Thank you for completing the Parent Preferences Questionnaire emailed to all student homes on June 15, 2020. If we did not hear from you, principals assume your students are attending school on campus in 2020-21. The list charted below is prepared to help you understand many of the considerations the district will formalize in the month of July.

The finalized **Perry Restart Plan** will be communicated to Perry families in early August.

Important issue:	So the <u>consideration</u> is ...
With no Covid-19 vaccination, families differ in preference for how students attend school.	Teachers' class lists will include both on campus AND remote students. Therefore, if a family changes their minds for how students attend school, they can.
Safety is our greatest priority.	Instruction on campus will follow the safety guidance of Ohio and Lake County General Health District. Safety protocols on campus will include (1) temperature checks, (2) face covering, (3) physical distancing.
Increase our ability to teach academics at highest levels using remote learning	Students learning remotely will attend lessons at the time the teacher provides the instruction and attend personalized support sessions as scheduled.
Community feedback during remote learning placed value on more time available for interventions supports	Vary the student day on campus to provide additional supports which may include: social-emotional/mental health, academic, career/college planning, etc.
Students/parents need to access calendars for assignments and resources for learning in one place	Standardize the way learning resources are located. Provide virtual training for parent/families in August.

Continued on page 2